



# CRT-Alternate Assessment

Logistics

# Agenda

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- Receiving Materials
- Kit Organization
- Ordering additional Materials
- Transferring scores to the test booklet
- The Survey
- Returning materials
- Security
- Dates and Deadlines

# Receiving Materials

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- Kits
  - February 7
  - Science
- Tests
  - February 4 (STC) Feb 11 (Schools)
  - Secure Material
- Student Response Booklets
  - February 25
  - Same SRB as General Assessment

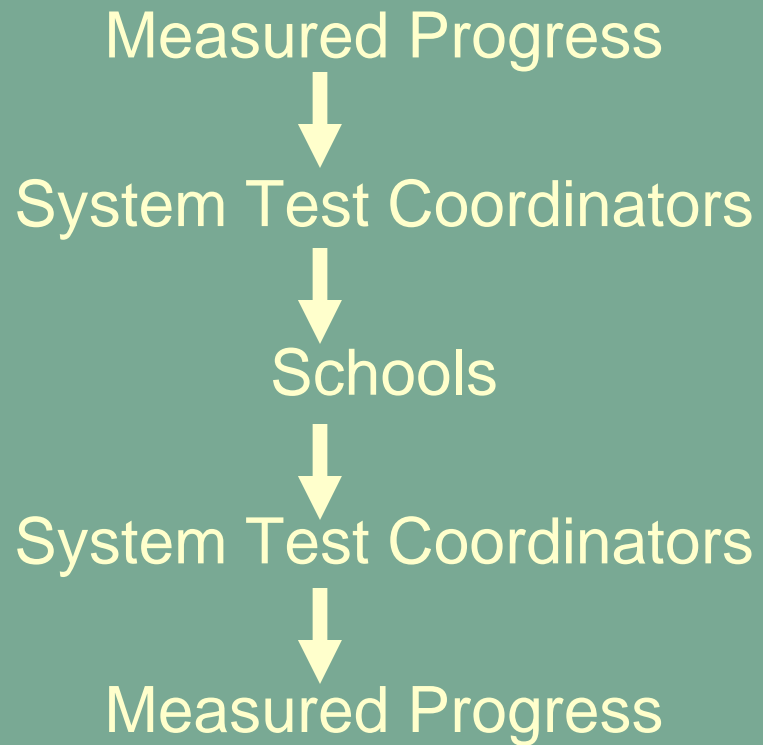
# Receiving Materials

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- You will receive in your a CRT-Alternate Student Kit:
  - One barcode label for each student
  - Student Response Booklet (SRB)
  - White plastic envelope

# Materials Flow

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# Kit Organization

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- Activities (Reading and Math, Grades 4, 8, and 10)
- Tasklets (Grades 3, 5, 6, and 7)
- Science Tasklets (Grades 4, 8, and 10)

# Ordering Additional Materials

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- Before the test (for this year)
  - Call or email Measured Progress
    - Lynn Albee, Kevin Froton, or Jake Goldsmith
    - [albee.lynn@measuredprogress.org](mailto:albee.lynn@measuredprogress.org)
    - [froton.kevin@measuredprogress.org](mailto:froton.kevin@measuredprogress.org)
    - [goldsmith.jake@measuredprogress.org](mailto:goldsmith.jake@measuredprogress.org)
    - 1.800.431.8901
- After the Test (replacement materials for next year)
  - Use the Materials Replacement form

# Transferring scores from the Test to the Student Response Booklet

- Please record the answers in BOTH the Test booklet AND the Student Response Booklet
- Check your transposition (SRB is score of record)

**GRADE 8 CRT - ALTERNATE READING**

1. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	6. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	11. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	16. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	21. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
2. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	7. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	12. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	17. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	22. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
3. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	8. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	13. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	18. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	23. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
4. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	9. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	14. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	19. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	24. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D
5. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	10. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	15. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	20. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D	

**TEST ACTIVITY ADMINISTRATION INFORMATION**

<b>Content exposure/generalization</b>		<b>YES</b>	<b>Assessment materials used</b>		<b>YES</b>
1. The materials used and/or the information assessed in these test activities was new to the student.		<input type="radio"/>	15. Materials consisted primarily of written text.		<input type="radio"/>
2. The materials used and/or the information assessed in these test activities has been introduced to the student several times prior to scoring.		<input type="radio"/>	16. Materials were primarily nontext (e.g., pictures/videos, read objects).		<input type="radio"/>
3. The materials used and/or the information assessed in this test activity is very familiar to the student.		<input type="radio"/>	17. How helpful were the test activity materials in the material kit on a scale of 1 (not very helpful) – 4 (extremely helpful)?		<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
<b>Test implementation</b>		<b>YES</b>	18. Did you use the materials CD provided in the materials kit?		<input type="radio"/>
4. The student completed the test activity.		<input type="radio"/>	19. If you used the materials CD, how helpful was it on a scale of 1 (not very helpful) – 4 (extremely helpful)?		<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4
5. The student completed the evidence templates, and they are attached to the CRT Alternate Test Booklet.		<input type="radio"/>	<b>Individualized adaptations used</b>		<b>YES</b>
6. Student's name is written on the evidence templates.		<input type="radio"/>	20. Assistive technologies (e.g., AlphaSmart, calculator, BIONick switch, IntelliTools keyboard, etc.)		<input type="radio"/>
7. The Teacher Recording Sheet for each piece of student evidence is completed.		<input type="radio"/>	21. Software programs (e.g., word prediction programs, Writing with Symbols, etc.)		<input type="radio"/>
8. Student's name is written on the Teacher Recording Sheets.		<input type="radio"/>	22. Presentation adaptations (teacher reads or signs, e-textbook, large print, etc.)		<input type="radio"/>
9. Did you view the teacher training CD provided with the test materials before administering the test?		<input type="radio"/>	23. Response adaptations (student dictates to teacher, student uses picture symbols, etc.)		<input type="radio"/>
10. How valuable was the teacher training CD on a scale of 1 (not very valuable) – 4 (extremely valuable)?		<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	24. Other (please indicate):		<input type="radio"/>
<b>Administration time</b>		<b>Total time</b>			
11. Set-up/planning time		<input type="radio"/> 1/2 hr. <input type="radio"/> 3 hr. <input type="radio"/> 1 hr. <input type="radio"/> 4 hr. <input type="radio"/> 2 hr. <input type="radio"/> 5 hr. or more			
12. Time directly administering the assessment		<input type="radio"/> 1/2 hr. <input type="radio"/> 2 hr. <input type="radio"/> 1 hr. <input type="radio"/> 3 hr. or more			
13. Test administration sessions		<input type="radio"/> 1 day <input type="radio"/> 4 days <input type="radio"/> 2 days <input type="radio"/> 5 days <input type="radio"/> 3 days <input type="radio"/> 6 or more days			
14. How often did you use the breaks in the assessment?		<input type="radio"/> Always <input type="radio"/> Sometimes <input type="radio"/> Never			



# Student Response Booklet (SRB) Grids and Teacher Questionnaire by Grade

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Grades	Answer Grid	Teacher Questionnaire
3	Pgs 3, 4	Answer questions directly on the questionnaire and return with materials to Measured Progress
5, 6, 7	Pgs 13, 14	State Use bubbles 21, 22, 23, (page 15)
4, 8, 10	Pgs 15, 16, 17	State Use bubbles 21, 22, 23, (page 19)

# Returning Assessment Materials

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- Remember:

- **Student Barcode**
- **Alternate assessment bubble (page 2 of the SRB)**
- **Write Student's name on all materials**
- **One envelope per student:**
  - CRT-Alternate Test Booklet
  - Evidence Templates
  - Teacher Recording Sheets
  - Student Response Booklet
  - Material Replacement Form

# Survey

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21. Have you given the CRT-Alt before this year, 2008?

A. YES

B. No

22. Pick the response that describes the training you received to give this test. (Mark all that apply)

A = I used the 2008 training CD.

B = I attended a training in 2008.

C = I did not receive training (or view the CD) this year but have received training (or viewed the training CD) in previous year(s).

D = I have never accessed training materials.

23. Did you check your test administration procedures against the Implementation Checklist that was provided with the 2008 training CD that was included with the materials kit/replacement materials.

A. YES

B. No

# Survey

- Record your answers in the SRB “For State Use Only” section
- Grade 3, fill out the survey and return it with the test booklet

The image shows a survey form for Grade 3, specifically the 'For State Use Only' section. The form is divided into two main sections: 'SYSTEM / SCHOOL' and 'STATE USE ONLY'. The 'SYSTEM / SCHOOL' section contains 20 numbered items, each with a grid of four circles (A, B, C, D) for marking answers. The 'STATE USE ONLY' section contains three numbered items (21, 22, 23) with similar grids. The form is enclosed in a rectangular border with small squares at the corners.

**SYSTEM / SCHOOL**

1. A B C D	5. A B C D	9. A B C D	13. A B C D	17. A B C D
2. A B C D	6. A B C D	10. A B C D	14. A B C D	18. A B C D
3. A B C D	7. A B C D	11. A B C D	15. A B C D	19. A B C D
4. A B C D	8. A B C D	12. A B C D	16. A B C D	20. A B C D

**STATE USE ONLY**

21. A B C D	22. A B C D	23. A B C D
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# Security

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- To maintain the security of the tests, only authorized persons are permitted to view the following materials:
  - Student Response booklet
  - Materials Kits
  - Test Booklets
- These materials may not be shared, photocopied, or otherwise disclosed to ANY persons not directly related to the CRT Alternate Assessment for your student.
- More information available at:  
<http://www.opi.mt.gov/PUB/PDF/Assessment/CRT/TA/08MontCASTSGuidelines.pdf>

# Dates and Deadlines

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- Download Tests Feb 4
- Receive Kits Feb 7
- Testing Window Feb 11-Mar 26
- Receive SRBs Feb 25
- Return SRBs to STC Mar 26
- Return SRB to MP Mar 28
- Store Kits for next year

# Resources

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## Documents

- Standards and Expanded Benchmarks
- Administration Manual
- Training CD

## Links:

- <http://www.opi.mt.gov>  
(<http://www.opi.mt.gov/Assessment/Phase2.html>)  
(<http://www.opi.mt.gov/PUB/PDF/Assessment/NewsLetters>)
- [www.measuredprogress.org](http://www.measuredprogress.org)  
(<http://www.measuredprogress.org/assessments/clients/montana-alternate.html>)



Questions?